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AI-Assisted Learning Management System using Retrieval-Augmented Generation and MERN Architecture

Mohd Abdulla, Navanish Mehta, Abdulla Ansari, Saif Ali Abhishek Tyagi
Department of Computer Applications
Quantum University, Roorkee, Uttarakhand, India

Abstract- Artificial Intelligence technologies are increasingly being adopted in educational platforms to improve learning accessibility and interactive learning support. Traditional Learn-ing Management Systems (LMS) primarily focus on content delivery and administrative management but often lack adaptive learning capabilities and contextual educational assistance. This paper presents the design and development of a scalable AI-driven Learning Management System that integrates Retrieval-Augmented Generation (RAG), LangChain, and Vector Database technologies to enhance personalized education and student engagement. The proposed system allows users to upload educational documents in PDF format and interact with the content through AI-powered features such as contextual question answering, automatic flashcard generation, intelligent quiz creation, and personalized study assistance. The system utilizes MERN stack architecture for scalable full-stack development, JWT and Google OAuth for secure authentication, MongoDB Atlas Vector Search for semantic retrieval, and LangChain for orchestrating AI workflows. A Flutter-based mobile application is developed using clean architecture and Provider state management to ensure modu-larity, scalability, and maintainability. The implemented RAG pipeline improves contextual accuracy by retrieving relevant document embeddings before generating responses from the Large Language Model (LLM). Experimental analysis demon-strates improved learning accessibility, efficient revision support, and enhanced user interaction compared to traditional LMS platforms. The developed system demonstrates the practical use of AI-assisted educational platforms for improving student interaction, revision efficiency, and contextual learning support.

Keywords— Artificial Intelligence, Learning Management System, Retrieval-Augmented Generation, LangChain, MERN Stack, Flutter, Vector Database, Semantic Search, Educational Technology, Generative AI

I. INTRODUCTION

The integration of Artificial Intelligence (AI) into education has significantly changed the way students access and interact with learning resources. Modern educational environments increasingly rely on digital platforms to provide learning materials, assessments, and communication facilities. Learning Management Systems (LMS) have become essential tools for educational institutions; however, traditional LMS platforms mainly focus on administrative functionalities such as content distribution, assignment management, and student tracking while lacking intelligent and adaptive learning capabilities.

Students frequently encounter challenges while reviewing large study materials and extracting important concepts during examination preparation. Traditional learning methods require significant manual effort for note preparation, concept extrac-tion, and revision planning. As educational content continues to grow rapidly, there is a need for intelligent systems capable of simplifying and personalizing the learning experience.

Recent developments in natural language processing and large language models have enabled educational systems to provide more interactive and context-aware assistance. Gener-ating contextual responses, and assisting learners interactively.

Technologies such as Retrieval-Augmented Generation (RAG), semantic vector search, and AI-powered conversational systems have opened new possibilities in adaptive learning environments.

This paper presents a scalable AI-driven Learning Management System developed using MERN stack architecture, Flutter mobile application development, LangChain orchestration, and MongoDB Vector Database integration. The system allows users to upload educational documents and interact with them using AI-powered features such as contextual question answering, flashcard generation, personalized revision assistance, and intelligent study support.

The proposed system integrates Retrieval-Augmented Generation (RAG) to improve response accuracy by retrieving semantically relevant document content before generating responses through the Large Language Model. This approach reduces hallucination and enhances contextual understanding in educational interactions.

The primary objective of this research is to design and implement an intelligent educational platform that improves learning accessibility, revision efficiency, and student engagement using modern AI technologies. The system also demonstrates scalable software architecture principles suitable for production-level educational applications.

II. LITERATURE REVIEW

Artificial Intelligence is increasingly being integrated into digital education platforms to improve learning interaction and educational accessibility. Traditional Learning Management Systems primarily focus on content distribution and academic administration but lack intelligent personalization and adaptive learning capabilities. Researchers have explored the integration of AI technologies into educational systems to improve student engagement, personalized learning, and automated educational assistance.

Intelligent Tutoring Systems (ITS) have demonstrated the ability to provide adaptive learning experiences by analyzing learner behavior and delivering contextual educational sup-port. Previous research by D'Mello and Graesser focused on AI-driven tutoring systems capable of understanding student interaction patterns and improving learning outcomes.

Recent advancements in Large Language Models (LLMs) and Generative AI have enabled educational systems to gen-erate human-like responses, summaries, quizzes, and contex-tual explanations. Technologies such as Retrieval-Augmented Generation (RAG) improve AI response accuracy by retrieving relevant contextual information before generating responses.

Several modern educational platforms have integrated chat-bot systems and semantic search capabilities. However, many existing systems still suffer from limitations such as poor con-textual understanding, lack of personalized revision support, and limited integration of semantic retrieval mechanisms.

The proposed system addresses these limitations by integrat-ing LangChain orchestration, MongoDB Atlas Vector Search, and Retrieval-Augmented Generation to provide intelligent contextual educational assistance. Unlike traditional LMS plat-forms, the proposed application supports AI-powered flashcard generation, semantic document interaction, and personalized learning support within a scalable architecture.

Table 1: Comparison with Existing Lms Platforms

Feature	Traditional LMS	AI Chatbot LMS	Proposed System
PDF Upload	Yes	Yes	Yes
AI Chat Assistance	No	Limited	Advanced RAG-Based
Semantic Search	No	No	Yes
Flashcard Generation	No	Limited	Yes
Quiz Generation	No	Limited	Yes

Vector Database	No	No	Yes
Personalized Learn-ing	Limited	Moderate	Advanced
Cross Platform Sup-port	Limited	Moderate	Yes

III. PROPOSED METHODOLOGY

The proposed AI-driven Learning Management System is designed to provide intelligent educational assistance through Retrieval-Augmented Generation (RAG), semantic vector search, and Generative AI technologies.

The system allows users to upload educational documents in PDF format. Uploaded documents are processed and converted into embeddings using embedding models. These embeddings are stored in MongoDB Atlas Vector Database to enable semantic retrieval of contextual information.

When a user submits a query, the system retrieves the most relevant document chunks using vector similarity search. The retrieved contextual information is then passed to the Large Language Model through LangChain orchestration to generate accurate and context-aware responses.

The system also supports automatic flashcard generation and personalized revision assistance by analyzing educational content and extracting important concepts.

The overall workflow of the proposed system includes:

- User authentication using JWT or Google OAuth.
- Uploading educational PDF documents.
- Document preprocessing and embedding generation.
- Storage of embeddings in vector database.
- Semantic retrieval using vector similarity search.
- AI response generation using RAG pipeline.
- Flashcard and quiz generation for revision support.

IV. SYSTEM ARCHITECTURE

The proposed system follows a scalable client-server ar-chitecture integrating Flutter mobile application development, MERN stack backend services, and AI orchestration compo-nents.

The frontend mobile application is developed using Flutter and Provider state management with clean architecture prin-ciples. The backend services are implemented using Node.js and Express.js to handle authentication, API communication, document processing, and AI workflows.

MongoDB is used as the primary database for storing user information, flashcards, and application data. MongoDB Atlas Vector Search is integrated to support semantic retrieval and Retrieval-Augmented Generation workflows.

LangChain is utilized for orchestrating interactions between the application, vector database, and Large Language Model APIs. JWT Authentication and Google OAuth are imple-mented to ensure secure user authentication and authorization.

The system architecture consists of the following major components:

- Flutter Mobile Application
- MERN Stack Web and Backend
- JWT and Google OAuth Authentication
- MongoDB Database
- MongoDB Atlas Vector Database
- LangChain AI Orchestration
- Large Language Model API

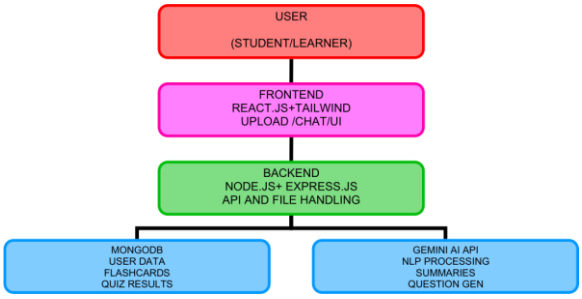

Fig. 1. System Architecture of AI-Driven LMS

V. IMPLEMENTATION

The implementation of the proposed system involves fron-tend mobile application development, backend API integra-tion, AI orchestration, and semantic retrieval mechanisms.

The Flutter mobile application is developed using clean ar-chitecture principles and Provider state management to ensure scalability and maintainability. Multiple modules including authentication, flashcard management, AI chat assistance, and document upload are implemented within modular feature-based architecture.

The backend server is developed using Node.js and Ex-press.js. RESTful APIs are used for communication between the frontend and backend services.

PDF document processing is implemented to extract textual educational content from uploaded study materials. The ex-tracted content is converted into embeddings and stored within MongoDB Atlas Vector Database for semantic retrieval.

LangChain is used to orchestrate the Retrieval-Augmented Generation pipeline by retrieving relevant contextual infor-mation before generating AI responses through the Large Language Model API.

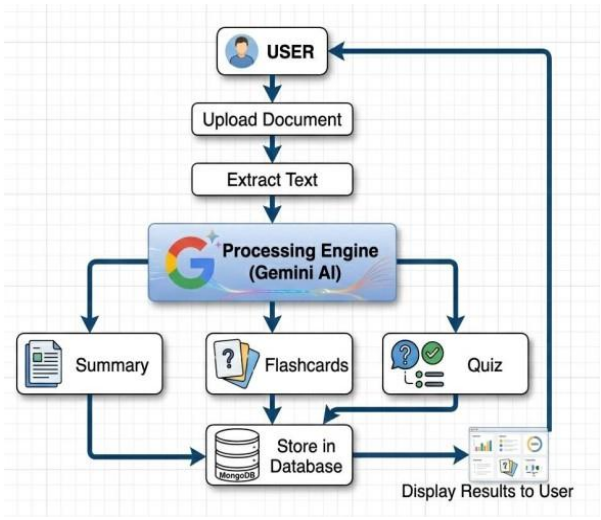

Fig. 2. Data Flow Diagram

The application also implements secure authentication mechanisms using JWT Authentication and Google OAuth integration.

VI. RESULTS AND DISCUSSION

The developed AI-driven Learning Management Sys-tem successfully demonstrates the integration of Retrieval-Augmented Generation, semantic search, and Generative AI within educational technology.

The application successfully supports secure authentication, document upload, contextual AI interaction, semantic retrieval, and AI-powered flashcard generation.

Experimental testing indicates that the Retrieval-Augmented Generation pipeline significantly improves contextual response quality compared to traditional chatbot systems by retrieving semantically relevant educational information before response generation.

The implemented flashcard generation system assists stu-dents in efficient revision and concept reinforcement. The use of vector search enables intelligent contextual understanding of educational documents.

The system was tested using educational PDF documents of varying sizes to evaluate document upload performance, contextual response generation, and flashcard creation accu-racy. Experimental observations indicated that the Retrieval-Augmented Generation pipeline improved contextual rele-vance of AI-generated responses compared to traditional keyword-based retrieval systems.

The application successfully generated contextual answers, automated flashcards, and quiz questions from uploaded study materials. The use of semantic vector search enabled faster retrieval of relevant educational content during AI interaction.

Table 2: Implemented Features

Feature	Status
JWT Authentication	Implemented
Google OAuth	Implemented
PDF Upload	Implemented
AI Chat Assistant	Implemented
Flashcard Generation	Implemented
RAG Pipeline	Implemented
Semantic Search	Implemented
Cross Platform App	Implemented

Advantages and Limitations

The proposed system provides several advantages including personalized learning support, intelligent educational assis-tance, semantic document interaction, automated flashcard generation, and scalable architecture.

The integration of Retrieval-Augmented Generation im-proves contextual understanding and reduces hallucination in AI-generated responses. Cross-platform accessibility through Flutter enhances usability across multiple devices.

Despite its advantages, the system has certain limitations. The application depends on internet connectivity for AI inter-actions and cloud-based vector retrieval. Processing large edu-cational documents may increase response time. Additionally, AI-generated responses may occasionally contain inaccuracies depending on retrieved contextual information.

Future Scope

The proposed system can be further enhanced by inte-grating adaptive learning analytics, voice-based AI tutoring, multilingual educational support, and collaborative learning environments.

Future versions of the application may include AI-generated assessments, intelligent recommendation systems, offline learning capabilities, and real-time classroom integra-tion.

Advanced educational analytics and personalized learning path generation can also be implemented to improve adaptive educational experiences.

VII. CONCLUSION

This paper presented a scalable AI-driven Learning Man-agement System integrating Retrieval-Augmented Generation, LangChain orchestration, semantic vector search, and MERN stack architecture.

The proposed system demonstrates how Generative AI technologies can enhance modern educational environments through intelligent contextual assistance, automated flashcard generation, and personalized learning support.

The integration of MongoDB Atlas Vector Search and Retrieval-Augmented Generation significantly improves con-textual response quality and educational interaction. The Flutter-based mobile application ensures scalable and cross-platform accessibility.

The proposed system highlights the growing role of Artifi-cial Intelligence in educational technology and demonstrates the potential of intelligent adaptive learning platforms in improving student engagement and learning efficiency.

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