

PROBLEM IN WAY OF BECOMING A TEACHER

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Abstract- We use the word Teacher for the person who gives us any kind of education. There are two types of education, regular and irregular. There is no time limit in irregular education. Regular education has a set time limit. For this there is essential educational eligibility as accordance to the level of teaching. Teaching is a service which can be achieved only with a lot of hard work and continuous practice, dedication and self-confidence. A teacher or Teacher is a mixture of qualities like dedication, sensitivity, patience, authority, imagination, self-satisfaction, joy etc. Becoming a teacher is not so small thing as we listened. Only having knowledge of any subject or having the skill to teach it is not teaching. Actually becoming a teacher some difficult than it sounds. Many of us claim to be teachers. But one cannot become a teacher merely by following the path of one's gurus, obtaining government qualifications or having complete knowledge of any subject. What is a good teacher like? What are the qualities that make him the best? To adopt these qualities, he has to work hard, have dedication, patience, authority and wander in his imaginative and creative thoughts. I have compiled some ideas to become a better teacher.

Keywords- Dedication, Sensitivity, Patience, Authority, Imagination, Self-satisfaction, Joy, Hard work, Continuous practice, Self-confidence.

I. INTRODUCTION

To provide education is an art that takes time and dedication to achieve. It is a technique by which a particular person experiences the needs of someone else, tries to address their needs, feelings, doubts, and teaches them to bring them into yoga creatively and experimentally. The process of becoming a teacher does not mean what degrees or achievement we have to achieve, but this process means those changes, those tasks and those skills which a beginning teacher develops within himself and becomes a role model for others. This process makes us see the patience, dedication etc. of a teacher. This process also shows the difficulties and their solutions which barriers the path of a beginning teacher to become an excellent teacher.

II . “What the teacher is, is more important than what he teaches”

Training: There is no such subject in the world which is not taught. Therefore, to become a teacher, you can teach any subject at any level (primary, secondary, graduation, post graduation etc.). For this, after taking any graduation or post-graduation degree, you take admission in a training institute. In fact, this is where the real process of becoming a teacher begins. Pupil teacher is the link between student and teacher in which he takes the first step in teaching. Being a student teacher, he makes lesson plans related to his previous knowledge. According to their post, they are sent to various institutions for teaching practice and micro teaching is also done. With all these tips, he not only understands the skills of becoming a teacher but also understands the differences among students, society and other student teachers. Lesson plans, micro teaching etc. all make him study the students'

dedication to study and also the shortcomings in their growth. Through this, he understands the questions arising in the minds of the students and answers those questions through his rehearsals.

But it is not that you learn teaching only through lesson plans or micro teaching, no, teaching can be learned even without these. In fact, some teachers are more effective than those who have received training, even without training. This description confirms that for teaching it is not necessary to have only knowledge of one's subject.

Beginning teachers and students: Here by beginning teacher I have addressed those trainees, student teachers or a new entrant in this profession who learn to teach and by student I have addressed that group of youth who learn to read. Initially there is a close relationship between the teacher and the students. I would like to describe some of the complications.

If a beginning teacher starts teaching at a young age, then most of the time a statement comes out for him that I thought he was also with us or I did not know that he was a teacher. The reason for this is his personality. If you go in an outfit that reflects your personality like that of a teacher, you will definitely impress everyone. Secondly, your language, body language and the way you talk should also be formal. For this you will first have to change your moral and social qualities.

III .“Come forth into the light of things, let nature be your teacher”

When you enter your class you should be in a happy mood. You can see that if you are happy, then somewhere there is happiness in the students also. It has a direct impact on the subject you teach. If you are happy then students sense that you have enough knowledge on your subject. On the contrary, if you enter like an ordinary person and not in a happy mood. So it has a negative impact on the student.

Many times it happens that while solving a problem, you make the entire solution wrong due to a small error, on this, if the student realizes your mistake then you should accept your mistake. Apart from this, if there is any work that you have to learn from

your student or he gives his suggestion for some work, then you must consider his suggestion. If you learn something from them, it shows your interest and tendency to learn and it inspires other students to learn too. Even if we have to apologize to them for our mistakes, we should do so because the student takes inspiration from your conduct and behavior and this also increases the student's self-esteem.

IV .“Develop a passion for learning. If you do, you will never stop to grow”

Many times it happens that while teaching, you ask a question to which no one in the entire class is able to answer, on the contrary, a word suddenly comes up. Due to which an atmosphere of joke is created in the entire class for some time. Apart from this, sometimes even while you are teaching, some words keep coming which should not come. The reason for this is your jurisdiction. Jurisdiction means your control. If you do not control the class, it is a direct disregard for teaching. Due to this, you not only lose your respect, but your image as a teacher also starts getting destroyed. This takes away your ability to teach as well as your jurisdiction. You can teach in any class only because of your jurisdiction. The jurisdiction also states that there must be a separation between a teacher and a student. This gap should not be so much that a student gets scared while asking you anything and it should not be such that the student forgets his decorum.

You should be interested towards your subject. You must have a passion to learn something new. You should have answers to all of your student's questions. If this does not happen then do not worry. You must be determined to find that question and answer it. This has such an impact on the student that firstly he will respect you, secondly he will get interested in that subject and secondly he will be inspired for new discoveries.

V . “Patience is a virtue and I am learning patience. It's a tough lesson”

Often in your initial teaching you may notice that there are some students in your class who disrupt the entire class. You can teach them a good lesson. They do not stop doing this until such complaints reach their parents. You can take the help of their parents and organization to overcome these shortcomings.

There is a common incident in any class. You can see a paper airplane flying towards you in your orbit. When you ask whose action this is, you are unable to catch the guilty student. This tests your policy, style of teaching, patience and your nature. Your policy controls your class. If this happens in your class, there is definitely something lacking in your way of teaching, in following your rights, in your imagination and in your interest. To do this you first have to know about the problems in the class. You need to know why they are not interested in class. You should take some action accordingly.

VI . "A teacher can inspire hope, ignite the imagination and instill love of learning."

There are some errors which you cannot remove. But you change yourself from those mistakes. For example, if you want to know about the previous work of your school, then you can make someone around you your guide, who can give you good knowledge of your environment. Any such person can be your former teacher colleague, former student or any of your contemporary teachers.

If you think it is wrong to learn something new while being a teacher, then you are wrong. There is no limit to learning. Learning not only strengthens your subject knowledge, but also creates a passion for learning in your students.

"They inspire you, entertain you, and you end up learning a ton even when you don't know it"

A teacher treats everyone fairly. Be it a student or a teacher or any other person. If you are not polite then you have no right to be a teacher. Your manners reflect your patience, strength, and self-respect. Be respectable yourself and give respect to others too.

Encourage your students. Give them such education which will give them dedication, confidence and ability to demonstrate their knowledge in any subject.

IV. Teacher & Society

Teacher is not a teacher only in school. Apart from school, a teacher also has many social and moral responsibilities. A teacher is not perfect in every subject, but a teacher should make full use of his duties and rights towards the society. He should have such qualities that he can be recognized as a teacher in the society.

VI . Conclusion

In ancient times, a teacher was considered even before God. In ancient times, students used to live and study in the Guru's ashram. He also followed every order of the Guru. He could even sacrifice his life for the Guru. But today it is not so, the student considers school as a prison. Instead of obeying the teacher, he forces him to obey his instructions. Today, the level of education we receive or give has fallen a lot. Only the student cannot be held responsible for all this. The teacher is also responsible to some extent.

In today's time, more students are found in tuition than in schools. Whether the teacher is present in the school or not, his tuition goes on daily. If a student makes a mistake, remains absent in class or stops coming to class, then there is something lacking in our teaching. We should remove this deficiency.

A student becomes a teacher as a result of hard work, dedication and a long process. Teacher and student are not the same. If we are working as teachers then we should also use our rights properly. If we make a mistake, it is our duty to correct it. If we have any deficiency, we will have to remove it. It's not that we can't do it. We have to do this; we have to promote the importance of the teacher. A teacher has to be given the same respect which the teacher got in ancient times. Despite all the imitations of today's teacher, he is not able to give better education. If today's teacher punishes someone, the

first question that arises is why he did so. The condition of a teacher has gone very low. If we are teachers, we would have to change this trend. We have to maintain the glory of the teacher. Navy must be changing the ideology of teachers into the ideology of a better teacher. In this context, I would only like to say that teacher is a respectable word and we can neither ignore it, nor should we allow it to happen.

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